

SCHOOL DISTRICT FACILITIES EVALUATION TOOL

APPRAISAL CRITERIA

The appraisal criteria are categorized into six areas: School Site; Structural, Electrical and Mechanical Features; Plant Maintainability; Safety and Security; Educational Adequacy and the Educational Environment.

| QUESTION | CATEGORY | POSSIBLE POINTS |
|-----------|---|-----------------|
| Section 1 | <i>The School Site: The school site is an integral part of the school facility and is a basic tool in the educational process. A student's educational experience as well as many community functions will be strengthened or limited by the adequacy of the site.</i> | 100 |
| Section 2 | <i>Structural, Electrical and Mechanical Features: These are basic functions of a school's operation and will have an impact on future maintenance costs and the school's ability to accommodate changes in its educational program.</i> | 200 |
| Section 3 | <i>Plant Maintainability: This category refers to the cost or ease with which building systems and architectural elements can be kept in the good working order or in a good state of repair by district personnel. Evaluate the condition of the building and not the manner in which the maintenance staff performs their duties.</i> | 100 |
| Section 4 | <i>Building Safety and Security: The safety and security of students, staff and visitors is vital to a positive and successful educational experience. Does the school building contribute to and support a safe and secure experience?</i> | 200 |
| Section 5 | <i>Educational Adequacy: This category is determined by comparing the physical requirements necessary to support the educational plan with the existing physical elements of the building itself.</i> | 200 |
| Section 6 | <i>The Educational Environment: The school should welcome students, staff and visitors. The school's environment, both inside and out, should be conducive to learning. This category evaluates how well the school facility is able to provide an atmosphere that supports teaching and learning.</i> | 200 |