

K-2 WRITING Workshop Choice Board

These are the two types of writing students have learned how to write.

<p>Write a (true) small moment story</p> <p>Tips for Writing Small Moment Stories</p>	<p>Write a book to teach others about a topic. This could be an all-about book or a how-to book.</p> <p>Tips for Writing How-To Books and All-About Books</p>
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Enrichment Choice Board: Below are some other types of writing that have not yet been taught. If you want to try something new, go to the links for tips and samples to get you started.

<p>Write an alphabet book about a topic you're interested in</p> <p>Tips for Writing an Alphabet Book</p>	<p>Write a letter or write a note in a card for someone</p> <p>Tips for Writing Letters / Cards</p>	<p>Write your opinion about something and tell why (e.g., favorite book, food, game or toy, holiday, or person)</p> <p>I like... because...</p>
<p>Write an All-About-Me book</p> <p>Tips for All-About-Me books</p>	<p>Write a book about someone important to you</p> <p>Tips for Getting to Know (Name) books</p>	<p>Write a poem or collection of poems</p> <p>Tips for Writing Poems</p>
<p>Write a pattern book with snap words for other kids to read</p> <p>Tips for Pattern Books</p>	<p>Write a book about colors</p> <p>Tips for Color Books</p>	<p>Write a rhyming book</p> <p>Tips for Rhyming Books</p>

K-2 THINKING ABOUT READING Choice Board

Here are some ways you can show your thinking about the books you're reading.

<p>Use your best storytelling voice to retell what you read to a stuffed animal or to someone in your home or on the phone.</p>	<p>As you read/reread, make jots using the thought prompts: I notice, I wonder, I think.</p>	<p>Draw a character from the story and label with words to describe his/her feelings. At the bottom, tell why the character feels this way.</p>
<p>Write your opinion about the book and why you like it or don't like it. If you like the book, recommend it to a friend.</p>	<p>Put on a puppet show, having the puppets act out the story or teach the information in a nonfiction book. (You can make puppets out of paper or socks or you can use dolls or action figures.)</p>	<p>Retell by putting on a play and acting out part or all of the story. (Think about what you will say and do. How will you show the character's feelings?)</p>
<p>Draw a picture that shows your thinking about the book (e.g., create a mural that shows the setting, characters and something that happened in the story or draw a picture that teaches others what you learned about a topic).</p>	<p>Tell how the book connects to your own life or something you're left wondering.</p>	<p>Play school, teaching what you learned from an informational book to family members, stuffed animals or invisible friends.</p>