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| School Name: | School Year: |
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ANNUAL EVALUATION OF F.A.C.E. GOAL

Form G—Goals— School, Family, and Community Partnerships to Reach School Goals

This annual report helps a **Family And Community Engagement Team (F.A.C.E.)** evaluate its progress in developing its comprehensive program of school, family, and community partnerships. The second page helps an **F.A.C.E. Team** discuss and rate the quality of the school's partnership program overall.

The other pages ask the **F.A.C.E.** Team to consider how well *each activity* was implemented and how to improve activities in the next school year for specific school improvement goals. Each activity in the school's *One-Year Action Plan for Partnerships—Form G* should be assessed at a **F.A.C.E. Team** meeting after it is implemented. At the end of the year, the completed *Annual Evaluation of Activities* should assist the **F.A.C.E. Team** in deciding which activities to continue, omit, or improve in planning for the next school year.

COMPLETE THE NEXT PAGE AT THE END OF THE SCHOOL YEAR. Complete all other pages as the activities are implemented throughout the year.



OVERALL PROGRAM EVALUATION

1. What has changed most in the past year as a result of the school’s work on family and community engagement?

2. Overall, how does the F.A.C.E. Team rate the quality of the school’s program of school, family, and community partnerships?
 This school’s family and community engagement program is:

- _____ **WEAK/JUST STARTING:** Not well developed; needs a great deal of work
- _____ **FAIR:** Implemented, but needs improvement and expansion
- _____ **GOOD:** Well developed, focused on school improvement goals, covers all six domains of F.A.C.E., and addresses the needs of *most* families at *most* grade levels
- _____ **EXCELLENT:** Well developed and well implemented, focused on school improvement goals, covers all six domains of F.A.C.E., and addresses the needs of *all* families at *all* grade levels

3. **F.A.C.E. TEAM.** List the members of this year’s F.A.C.E. Team. Put a star (*) next to those completing their terms or leaving the school who will be replaced by new members.

| F.A.C.E. Members This School Year | Position (teacher, parent, administrator, community, etc.) | Role (facilitator, team member, note taker, etc.) | * Needs filled: |
|-----------------------------------|--|---|-----------------|
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*Possible team members for next year? _____



Goal 1 ACADEMIC Evaluation: Which curricular goal for improving student learning and achievement was listed in the F.A.C.E. Goals Action Plan?

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|---|------------------------------------|---|--|---|
| Evaluation Tool: How was this goal measured? | | | | |
| List activities that will help to accomplish your goal. Make sure they are meaningful and will support FACE. | | | | |
| Activity/Strategy Name: | | | | |
| PROGRESS IN REACHING ACADEMIC GOAL 1 – Use <i>Excellent (4)</i> <i>Good (3)</i> , <i>Fair (2)</i> , or <i>Poor (1)</i> to rate strategy/activity that is implemented to help reach Academic Goal | FACE Team Planning | Support | Implementation | Results |
| | How well was the activity planned? | How helpful were FACE members and others at the school? | How well was the activity implemented? | How well did the activity contribute to desired result(s) for Goal? |
| | | | | |
| Will this strategy/activity be conducted in the next school year? YES or NO If NO , why not? | | | | |
| If YES , As a team, discuss the next steps that should be taken to maintain and improve each activity in the next school year. | | | | |
| | | | | |
| Activity/Strategy Name: | | | | |
| PROGRESS IN REACHING ACADEMIC GOAL – Use <i>Excellent (4)</i> <i>Good (3)</i> , <i>Fair (2)</i> , or <i>Poor (1)</i> to rate strategy/activity that is implemented to help reach Academic Goal | FACE Team Planning | Support | Implementation | Results |
| | How well was the activity planned? | How helpful were FACE members and others at the school? | How well was the activity implemented? | How well did the activity contribute to desired result(s) for Goal? |
| | | | | |
| Will this strategy/activity be conducted in the next school year? YES or NO If NO , why not? | | | | |
| If YES , what should be done to improve this activity? | | | | |

END-OF-YEAR REVIEW OF GOAL 1:

Did family and community engagement contribute to results for Goal 1 this year? YES or NO
 Will Goal 1 be continued in the new F.A.C.E. Goals Action Plan this school year? YES or NO



Goal 2 Welcoming Climate Evaluation: Which climate goal for improving student learning and achievement was listed in the F.A.C.E. Goals Action Plan?

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|--|------------------------------------|---|--|---|
| Evaluation Tool: How will this goal be measured? | | | | |
| List activities that will help to accomplish your goal. Make sure they are meaningful and will support FACE. | | | | |
| #1. Activity/Strategy Name: | | | | |
| PROGRESS IN REACHING GOAL 2 – Use <i>Excellent (4)</i> , <i>Good (3)</i> , <i>Fair (2)</i> , or <i>Poor (1)</i> to rate strategy/activity that is implemented to help reach Welcoming Climate Goal | FACE Team Planning | Support | Implementation | Results |
| | How well was the activity planned? | How helpful were FACE members and others at the school? | How well was the activity implemented? | How well did the activity contribute to desired result(s) for Goal? |
| | | | | |
| Will this strategy/activity be conducted in the next school year? YES or NO If NO , why not? | | | | |
| If YES , As a team, discuss the next steps that should be taken to maintain and improve each activity in the next school year. | | | | |
| #2. Activity/Strategy Name: | | | | |
| PROGRESS IN REACHING GOAL 2 – Use <i>Excellent (4)</i> , <i>Good (3)</i> , <i>Fair (2)</i> , or <i>Poor (1)</i> to rate strategy/activity that is implemented to help reach Welcoming Climate Goal | FACE Team Planning | Support | Implementation | Results |
| | How well was the activity planned? | How helpful were FACE members and others at the school? | How well was the activity implemented? | How well did the activity contribute to desired result(s) for Goal? |
| | | | | |
| Will this strategy/activity be conducted in the next school year? YES or NO If NO , why not? | | | | |
| If YES , what should be done to improve this activity? | | | | |

END-OF-YEAR REVIEW OF GOAL 2:

Did family and community engagement contribute to results for Goal 2 this year? YES or NO
 Will Goal 2 be continued in the new F.A.C.E. Goals Action Plan this school year? YES or NO