

Kindergarten

Teacher:

Student Name:

LANGUAGE AND LITERACY (continued)

- Uses strategies of a reader.
- Attends to text independently for 20 minutes daily.
- Knows the characteristics of a story and what authors and illustrators do.
- Listens to / reads and interprets fiction, informational text, and poetry.
- Writes upper and lower case manuscript letters without copying.
- Uses pictures and print to communicate ideas.
- Writes complete thoughts.
- Writes for a variety of purposes and audiences.
- Reads own writing to others.
- Listens for a variety of purposes.
- Speaks for a variety of purposes.
- Asks and answers questions about a topic.
- Communicates acquired information, concepts, and ideas.

MATHEMATICAL THINKING

- Estimates to 10 and counts to 20 using objects and pictures.
- Shows 0-10 in words and 0-20 using objects, pictures, and numbers.
- Compares and orders groups and numbers to 20 using objects, pictures, and symbols.
- Uses counting to find answers to addition and subtraction problems, including real life problems.
- Uses appropriate vocabulary to compare lengths, capacities, weights, time, money, and temperature.
- Counts objects to measure.
- Identifies, copies, extends, and creates patterns.
- Sorts objects and explains sorting rule.
- Uses objects and/or draws pictures to tell addition and subtraction stories.
- Identifies and compares 2-dimensional and 3-dimensional shapes.
- Collects data, contributes to a graph, and interprets simple graphs.

