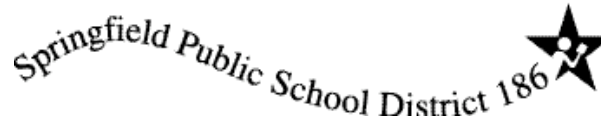


Appendix A
ELEMENTARY STANDARDS-BASED REPORT CARD



Student Name:

Principal:

Teacher:

Attendance:

Ridgely School

2040 North Eighth

Springfield, IL 62702

(217) 525-3259

Student Learning Attributes	1 st	2 nd	3 rd	4 th
Shows respect for others				
Takes care of school and personal property				
Follows directions				
Respects authority				
Works independently				
Contributes as a group member				
Follows directions				
Uses time efficiently				
Uses technology tools				
Solves problems by organizing and planning				
Applies prior knowledge to new learning				
Sets personal goals				
Completes work thoughtfully and on time				
Uses legible handwriting				
Works neatly				

Explanation of Scoring for Student Learning Attributes (First Page)

+ (Plus) indicates student does very well, s indicates satisfactory, - (Minus) indicates improvement is needed

Explanation of Performance Descriptors (Second Page)

- 4 - **Advanced Work** shows outstanding and consistent application of knowledge that exceeds required level of performance
- 3 - **Proficient Work** shows consistent application of knowledge that meets required level of performance
- 2 - **Basic work** shows basic and inconsistent application of knowledge that is approaching the required level of performance
- 1 - **Novice Work** shows limited and inconsistent application of knowledge that is a beginning toward the required level of performance
- Blank**- Not assessed this quarter

The State of Illinois requires all students receive instruction and master learning standards at each grade level. A standards based report card gives a clear message to parents about what their children know, what they are able to do and what they need to learn in relation to the standards. Achievement and effort are reported separately. Not all report card statements are assessed each quarter. The report card reports progress towards the skills and knowledge students must master by the end of the year. Every child is an individual who grows and develops at his/her own rate.

LANGUAGE ARTS	1 st	2 nd	3 rd	4 th
Uses knowledge of words to comprehend selections				
Reads fluently				
Uses comprehension strategies				

Understands how authors use literary elements and techniques in literature				
Uses correct spelling, grammar, punctuation, and capitalization				
Uses writing to communicate ideas				
Listens effectively				
Speaks effectively				
Uses language skills to acquire and communicate information				
MATH				
Uses knowledge of numbers and applies computation strategies				
Uses measurement tools and applies measurement strategies				
Uses number patterns and applies strategies to represent problems				
Uses knowledge of geometric figures and explains similarities and differences				
Uses strategies to collect, organize, explain data and solves probability problems				
SCIENCE				
Applies processes of scientific inquiry and uses scientific data accurately				
Understands the principles of life, physical and earth/space science				
Uses the relationships among science, technology and society in historical and contemporary context				
SOCIAL STUDIES				
Understands political systems with an emphasis on the U.S.				
Understands how economic systems operate				
Understands local, state, and U.S. history				
Understands geography and its effect on society				
HEALTH				
Knows what to do to stay healthy				
Identifies body systems and how they function				
Makes healthy decisions				

PHYSICAL EDUCATION	1	2	3	4
Uses skills needed to engage in physical activity.				
Maintains a level of fitness				
Develops cooperation and sportsmanship by working with others				
Participates and applies effort in class				
VISUAL ARTS				
Knows the language of visual arts				
Understands how works of visual art are produced through creating and performing				
Recognizes and identifies the function of visual art in everyday life, past and present				
Participates and applies effort in class				
MUSIC				
Knows the language of music				
Understands how works of music are produced through creating and performing				
Recognizes and identifies the function of music in everyday life, past and present				
Participates and applies effort in class				

Student Achievement Goals

First Quarter:
Second Quarter:
Third Quarter:
Fourth Quarter:

Teacher Comments

First Quarter:
Second Quarter:
Third Quarter:
Fourth Quarter:

Parents Comments and Signature

Please sign and return this signature page with your child. Signature: _____

Springfield Public School District 186 is committed to ensuring your child masters the knowledge he/she needs to succeed during his/her elementary school career. The purpose of this report card is to communicate your child's achievement based on the District's learning standards.