

## **Family and Community Engagement (F.A.C.E.)**

### **Meeting Notes:**

December 8, 2009

6:15 to 7:45 p.m. – Matheny-Withrow

Intended outcome: Shared understanding of supports for the 2009-2010 Family and Community Engagement work plan to support student achievement

### **Group Discussion Notes**

How have the people at this meeting supported the F.A.C.E. 2009-10 work plan?

- ❖ Becoming members on F.A.C.E. Teams
- ❖ Attended F.A.C.E. to F.A.C.E. meeting in Nov. with school Teams
- ❖ Asking Parents to Volunteer
- ❖ Attended S.P.S.D. events
- ❖ How do we all support F.A.C.E.?
  - Give Flyers to others
  - Talk to others
  - Share info at P.T.C.

Everyone received handouts with Sample Questions that could be used by school teams at the January 13<sup>th</sup> events and these were discussed amongst their individual groups.

Sample Questions:

- ❖ What works with your F.A.C.E. team?
  - Time, location...
- ❖ How did you become interested/involved in your school F.A.C.E. team?
- ❖ What do you expect from your F.A.C.E. team?
- ❖ How does F.A.C.E. fit into your school?
  - Connect with other teams, classroom...
- ❖ Who comes to the meeting?
  - Parents, staff, community

**Charts reflecting what the needs are for January 13<sup>th</sup> meeting and discussion of sample questions:**

**Chart 1-**

- ❖ Getting the community involved?
- ❖ Getting teachers involved?
- ❖ Faith-based input – how?
- ❖ Relationship to PTA/PTO
- ❖ L.L.C.C. Eastside Publicity
- ❖ How to welcome others into your environment i.e. Subs, Parents, Volunteers, Parent Educators, New Staff & Student Teachers

**Chart 2 -**

- ❖ What has worked well with teams/older newer?
  - 1 Idea (Goop?)
- ❖ What brings parents in?
  - School Day?
  - Programs like “Brains In The Box”
    - Family field trips
    - Targeted workshops
  - F.A.C.E. Grants?  
Who got them & what was it for?  
Any other grants/outside of the district?
- ❖ Community members
  - Presenting on what is learned and it’s relevance
- ❖ F.A.C.E. Team Directory
  - Names of individuals on School F.A.C.E. Teams

**Chart 3 -**

- ❖ Connect activities to Learning
  - Making it engaging
    - Thus having parents that attended future events
- ❖ F.A.C.E. Teams
  - Each school needs to do a self assessment of their family-school partnerships
  - Where do we fall as a school?
  - How can we improve our partnerships?
- ❖ We must be sensitive to the cultural needs of our population i.e. Church on Wednesday evenings in the community
  - Schools must have calendars that list all holidays
  - Holidays (religious)
  - Muslim, Christian, Jewish
  - Literate versus Illiterate (Parents/Family Members)

**Topics for January’s meeting**

- Connecting the activities to learning
- ❖ Share Fair or presentations by 2-3 school teams
- ❖ How to welcome others - (possibly a skit)
  - We need to be sensitive to the cultural needs of our school population
- ❖ F.A.C.E. Team directory
- ❖ L.L.C.C. Eastside publicity

**Wonderings**

How do we get Channel 22 programs (If we can’t get channel 22 in on our home TV)?  
Is there a schedule?

Can we access Channel 22 through our website?