



What were some challenges your team had to overcome?

- Communication & true purpose of work (needs to be defined)
- Lost parents during the school year – How to retain & replenish
- Administrators & team not on the same page (2x)
- How F.A.C.E. Team fits into the big picture (2x)
- Lack of parent representation on team
- Deciphering between PTO & F.A.C.E.
- Ideas for community buy – in
- Loss of a Key voice due to retirement/rebuild commitment
- Communication

What worked well with your F.A.C.E. Teams?

- 2 Teachers asked to be part of the team this year!!
- Meeting over monthly lunch hour
- Working parents could come
 - Teacher shifts overlap
- Morning meetings 2x per month
- Teachers at various levels. Committed staff
- Monthly activities
- Lots of parent participation @ activities
- Meetings twice a month
- New way to gather parents & give them information on learning at home & school
- Faith partners joined team!
- Focused Talk
- (Topic based around community/volunteerism/learning at home)
- The commitment of staff to try different ideas
- Parents networking with each other

What questions do you have about F.A.C.E. Teams? /

What are you F.A.C.E. team needs?

- Get the same respect as other teams like ILT
- Can (Peggy) you attend our first F.A.C.E. meeting on August 21, 2009 @ 2:30 p.m. to discuss F.A.C.E.? (Feitshans)
- Can you supply us with the books your mentioned at the administrators meeting?
 - Beyond The Bake Sale & 101 Ways...
- Instructions on what the F.A.C.E. Team should look like
- Are there required guidelines for each team?
- Clarity of purpose
- Who should be on F.A.C.E. teams?
- Where are we going with this – will resources & money be there to continue work?
- What's the difference of F.A.C.E. & P.T.C.? How do we merge? (Personally I like all 3 teams/has to be an ILT.

As Parent Educator – What is our responsibility?

Is there training?

- F.A.C.E. has a basic format..
- Can schools make it their own (contextual)
- Facilitation 101

