

## **Family and Community Engagement (FACE)**

December 2, 2008 6:00 p.m. to 7:30 p.m.

Southeast Library

Intended Outcome:

- Develop a shared understanding of District 186 vision of Family and Community Engagement.
- Reflect on FACE events to determine how our next actions can impact student achievement in the future.

Hello Everyone!

We had a very productive meeting over at Southeast on this week. We had some good conversational pieces and were able to look at a DRAFT – of The District 186 Improvement Plan. If you would like a copy of the DRAFT Plan please contact Nalo Thomas at 525-3085.

The FACE group decided to work on two initiatives for the remainder of the year. They are the following:

### **#1.**

#### **Topic**

- Transitioning

#### **Format**

- DVD/Channel 22
- Pamphlet
- Visit Classroom/School
- Going to families
- Identify Parents to Mentor New Families

#### **Sites**

- Churches
- Community Organizations
- Schools
- Athletic events

### **#2.**

#### **Topic**

- Partner with ‘ISAT/Academic’ night in February

#### **Format**

- Math and Science vocabulary
- 2<sup>nd</sup> Tier Words

#### **Sites**

- Schools

## **Our Next Steps-**

Each member should attempt to collect the following information before our next meeting, January 8<sup>th</sup>:

1. Collect any Calendar of Community Events
2. Collect basic Information from students, parents, principals and others about transitioning

Use these questions to collect the information:

Student questions:

- What advice would you offer other students before they went into Kindergarten, Sixth grade, Freshman, college/work?
- Were there any challenges you had when you transitioned to Kdg., 6<sup>th</sup>, 9<sup>th</sup>, college/work?
- What made your transitioning easier?

Parent questions:

- Where there any challenges you had as a parent when your child transitioned to Pre-K, Kdg., 6<sup>th</sup>, 9<sup>th</sup>, college/work?
- What advice would you give another parent before their child starts Pre-K, Kindergarten, sixth grade, Freshman, college/work?
- What made your child's transitioning easier?

Principal questions:

- What do you currently do at your school for transitioning student in and to the next level?
- What supports do you have to ease transitioning for students and parents?
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