

Superintendent

- Serve as chief advocate for the development of F.A.C.E. Teams
- Hold key district leaders, particularly principals, responsible for team development, effectiveness and sustainability
- Convene quarterly district-wide meetings for all schools

Office of Teaching and Learning

- Work with coordinators, principals, and parent educators to design and implement strategies in the development of strong effective F.A.C.E teams that support student achievement
- Meet regularly with managing principals to discuss development and status of each school F.A.C.E team
- Assist in securing resources regarding partnerships and collaborations that can increase the effectiveness of teams to support student achievement
- Give technical support to F.A.C.E team development and sustainability through professional development, i.e. Teaching & Learning

Coordinators of Teaching and Learning

- Include team development and benefits as an agenda item for principal meetings
- Assist principals in identifying strengths and addressing challenges that emerge around team creation and sustainability
- Celebrate success of principals and their F.A.C.E teams
- Evaluate principals on team development and effectiveness based on indicators identified with principal input

Principals

- Reinforce with teachers and support staff the benefits of teams
- Model effective school/team member relationships
- Attend team meetings with a purposeful agenda that aligns with school improvement goals for student achievement
- Identify staff members who will represent the school
- Target parents and community resources for inclusion on the F.A.C.E team, i.e. churches, businesses, social agencies, civic organizations, etc.

School Staff

- Serve as principal's support person for team development
- Invite parents and community people to participate on the team
- Establish a regular communication plan with all stakeholders
- Provide monthly personal communication with all team members
- Ensure that meeting minutes and member names are available to all stakeholders
- Develop a membership grid that represents all stakeholders, i.e. parents/family members, teachers, community business, citizens, resources
- Facilitate awareness and benefits of F.A.C.E. team among school staff

Other: Community, Student roles