

## ‘Close Reading’ Exercise 2

### Student’s Part: Read below and answer questions

**Purpose for reading:** Explain why Morton tells his brother to be careful.

Step 1: Read the text and note any confusing parts or unknown words.

Step 2: Reread the text to look for information that might help clear up your confusion.

Step 3: Describe the *who*, *what*, *when*, and *where* in the story.

Step 4: Why might Morton tell his brother to be careful?

**He said goodbye to his brother who was already washing the breakfast dishes.**

**“Goodbye,” said Morton, “and be very, very careful.”**

**Warton started up through the long tunnel that led to the top of the old stump they lived under. When he stepped out he was dazzled. The brilliant snow glistened and glittered, and the deep blue sky was filled with puffy white clouds that drifted over the tall evergreens.**

**Snowbirds twittered gaily as they hopped from branch to branch.** Page

13, A Toad for Tuesday by Russell E. Erickson

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**Tutor’s part:** As the student reads the above text guide the student in finding answers to the question based on **text evidence**. You want to follow up responses from your student with a question:

***“How do you know? What is the evidence in the text?”***

Then encourage your student to respond to the answer by quoting the text.

***“The \_\_\_\_\_ is \_\_\_\_\_ because the text says \_\_\_\_\_ and that tells me that \_\_\_\_\_.”***