



# PARCC Session

February 24, 2015

# What are the new Illinois Learning Standards?

- Adopted in 2010 by Illinois State Board of Education:
- A learning framework for Math and English Language Arts
- Aligned to college and career expectations
- Developed by educators
- Evidence-based
- Higher, clearer, deeper and build grade to grade
- What students need to know for college and careers

# FAQs of PARCC

- Developed by educators at the direction of Governors' Association and Council of Chief State School Officers
- Measures a broad range of problem-solving and critical thinking skills that are essential for success.
- Shows if students are on track for college and careers
- Was field-tested last year 110,000 students including 4,000 in District #186

# What is Curriculum?

- Academic Content (lessons) teachers teach decided by individual districts
- ASSESSMENT is the way we measure how students are learning (academic readiness)

# WHAT is PARCC? Our new assessment

- Stands for **P**artnership for **A**ssessment of **R**eadiness for **C**ollege and **C**areers
- It's replacing the ISAT and PSAE
- Given in two blocks March (PBA) and May (EOY)
- The EOY is the summative assessment

# Why new Assessments?

- So all children have the chance to get the kind of instruction they need to be ready for college and careers
- Provide teachers with actionable information so they can tailor instruction to students' needs
- Earlier feedback on student progress to help keep kids on track
- Ensure that students have the knowledge and skills needed to be successful in the real world

# What Will it Look Like?

- Online platform called “TestNav” on the Pearson website
- Students log in to the test using a unique code with their name and a 9-digit number and password (Test ticket)
- The computer is locked into the test until student finishes
- Students can take 3 minute stretch breaks during testing

# What Will it Look Like?

- Accessibility features are available for **all** students including text to speech (formerly read allowable parts) but special features can be turned on within the system for students with disabilities such as visual and hearing impairments (such as Braille, large print, closed captioning, assistive devices)
- Given in grades 3-8 to all students
- More flexibility about when it can be given
- High school given course specific, not grade specific
- Our district has chosen to give to ELA 1 and ALG 1 students, students enrolled in these courses will take the PARCC



# What are the testing windows?

- In our district, the Performance Based window is **March 3 - March 27, 2015**
- The End of Year Assessment window is **April 27 - May 22, 2015**  
Schools may test any time during this window.

# What are the test times for Grade 3?

		PBA Unit 1	PBA Unit 2	PBA Unit 3	EOY Unit 1	EOY Unit 2
<b>GRADE 3 ELA</b>	<b>Unit Time</b>	<b>75</b>	<b>75</b>	<b>60</b>	<b>75</b>	<b>-</b>
	<i>Est. Time on Task</i>	<i>50</i>	<i>50</i>	<i>40</i>	<i>50</i>	<i>-</i>
<b>GRADE 3 MATH</b>	<b>Unit Time</b>	<b>75</b>	<b>75</b>		<b>75</b>	<b>75</b>
	<i>Est. Time on Task</i>	<i>50</i>	<i>50</i>		<i>50</i>	<i>50</i>

# Grades 4-5?

		<b>PBA Unit 1</b>	<b>PBA Unit 2</b>	<b>PBA Unit 3</b>	<b>EOY Unit 1</b>	<b>EOY Unit 2</b>
<b>GRADES 4-5 ELA</b>	<b>Unit Time</b>	<b>75</b>	<b>90</b>	<b>60</b>	<b>75</b>	<b>-</b>
	<i>Est. Time on Task</i>	<i>50</i>	<i>60</i>	<i>40</i>	<i>50</i>	<i>-</i>
<b>GRADES 4-5 MATH</b>	<b>Unit Time</b>	<b>80</b>	<b>70</b>		<b>75</b>	<b>75</b>
	<i>Est. Time on Task</i>	<i>55</i>	<i>50</i>		<i>50</i>	<i>50</i>

# For Middle School Grades 6-8?

		<b>PBA Unit 1</b>	<b>PBA Unit 2</b>	<b>PBA Unit 3</b>	<b>EOY Unit 1</b>	<b>EOY Unit 2</b>
<b>GRADES 6-8 ELA</b>	<b>Unit Time</b>	<b>75</b>	<b>90</b>	<b>60</b>	<b>60</b>	<b>60</b>
	<i>Est. Time on Task</i>	<i>50</i>	<i>60</i>	<i>40</i>	<i>40</i>	<i>40</i>
<b>GRADES 6-8 MATH</b>	<b>Unit Time</b>	<b>80</b>	<b>70</b>		<b>80</b>	<b>75</b>
	<i>Est. Time on Task</i>	<i>55</i>	<i>50</i>		<i>60</i>	<i>50</i>

# and For High School...

		<b>PBA Unit 1</b>	<b>PBA Unit 2</b>	<b>PBA Unit 3</b>	<b>EOY Unit 1</b>	<b>EOY Unit 2</b>
<b>ELA I, II, III</b>	<b>Unit Time</b>	<b>75</b>	<b>90</b>	<b>60</b>	<b>60</b>	<b>60</b>
	<i>Est. Time on Task</i>	<i>50</i>	<i>60</i>	<i>40</i>	<i>40</i>	<i>40</i>
<b>ALGEBRA I</b>	<b>Unit Time</b>	<b>90</b>	<b>75</b>		<b>80</b>	<b>75</b>

# Students Test in “Real Time!”

- The students’ test content is downloaded in advance to a district server - students aren’t streaming data live
- One computer is in use by the teacher that monitors the students as they progress through the test
- Student data is pulsed to Pearson through the server every 3-4 items
- Teachers monitor the progress of students throughout the test and can troubleshoot the technology if needed e.g. loss of connectivity...teacher can “resume” the student test

# Our experience with online testing

- Last year 12 schools piloted PARCC online grades 3-11 in ELA and Mathematics
- Purpose was to try out the assessment, familiarize students with the new test, learn procedures, validate test items
- This year we've given students practice with the test during the "infrastructure trial" using the practice tests and tutorial - 4 tiered approach

# When will we have test results?

- At this time, we are expecting to have results back sometime this fall
- Results will be available online - on PearsonAccessNext website
- Going forward, test results should be returned much sooner as PARCC is normed, making PARCC useful as a formative assessment (used to inform instruction)



# Students already take online tests

- Scholastic Reading Inventory (SRI)
- Scholastic Math Inventory (SMI)
- enVision Math
- We found during the Field Test and the infrastructure trial, students engaged with online testing as well as, or even better than paper/pencil testing - PARCC has engaging texts and videos for students to respond to

# Questions?

You will get to try the Practice Test and Tutorial in the other session!